**St. John’s N.S., Kenmare**

**Bunscoil Eoin Naofa, An Neidín**

**Tel: 064-6642598 / 064-664230**

**Email** [**info@stjohnskenmare.ie**](mailto:info@stjohnskenmare.ie)

**Web: www.stjohnskenmare.ie**

**Aims**

1. **Cultivating a Positive Learning Environment:** Foster a classroom culture where self-assessment is embraced, encouraging a positive attitude towards personal growth and improvement.
2. **Promoting Ownership of Learning:** Empower students from Junior Infants to Second Class to take an active role in their education by developing the ability to assess and reflect on their own class work.
3. **Building Self-Awareness and Emotional Intelligence:** Introduce young learners to the concept of self-awareness, emotions, and personal achievements, contributing to the development of their emotional intelligence.
4. **Instilling a Growth Mindset:** Encourage a growth mindset by emphasizing that improvement is achievable through effort, practice, and setting realistic goals.
5. **Enhancing Peer Collaboration:** Integrate activities that promote peer discussions, sharing achievements, and supporting each other's goals, fostering a sense of community within the classroom.
6. **Aligning with Curriculum Goals:** Integrate self-assessment seamlessly into the existing curriculum, ensuring that it complements subject-specific learning objectives and activities.
7. **Encouraging Lifelong Learning Habits:** Lay the foundation for a lifelong habit of self-reflection and self-improvement, providing students with essential skills for continuous learning and adaptability.
8. **Creating a Supportive Feedback Loop:** Establish a positive feedback loop where teacher observations, peer assessments, and self-evaluations contribute to a supportive learning environment that recognizes and celebrates individual progress.
9. **Aligning with Educational Trends:** Address current educational trends that emphasize student-centered learning, individualized progress tracking, and the development of 21st-century skills such as critical thinking and self-regulation.