Dear Parents,

I hope that you and your families are continuing to keep safe. Once again please find a list of suggested list of activities and exercises for the week ahead. I know that this can be a stressful time for families so please do not feel under any pressure to complete all activities, even just doing a small bit of work each day will be beneficial. I have set the class up on the app See-Saw which allows the children to send completed work to me to see how they are getting on and to provide them with feedback. Once the work is sent to the app, I will be the only person able to see view it. Each of you should have received an activation code via txt and instructions on how to set the app up and if your child would like to share their work you can login but if not that’s no problem at all its optional.

* Maths: [www.edcolearning.ie](http://www.edcolearning.ie) **Level:** Primary **Username:** primaryedcobooks **Passwword**:edco2020
* English [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) click on **My class login** – **My class name:** First Class Kenmare **My class password**: 1234
* Religion [www.growinlove.ie](http://www.growinlove.ie) **Login:** [trial@growinlove.ie](mailto:trial@growinlove.ie) **Password:** growinlove
* P.E <https://www.youtube.com/user/thebodycoach1> Joe Wicks PE lessons are live every morning at 9am

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| **Tuesday 5th May**  **Maths**   * Mental Maths Week 29 Monday + Tuesday * Tables - 5 * Practise counting in 3’s to 20 use your hundred square if you need too. * Rocket Blast Off: <https://www.topmarks.co.uk/learning-to-count/blast-off> * Fractions: Half, explain what is meant by a half using 1c coins money and divide it up unequally, question the children as to why it’s unfair. * Get the children to half the money. * With a sheet of paper explain that it is a whole, half the paper and explain now you have halved it. Introduce the symbol for half ½ , write ½ on both sides, get the children to practise writing the symbol on the paper. * Explain the symbol to the children: 2 underneath tells me two equal parts and one on top means I have one of these parts. * Complete Operation Maths pg. 96 (use lego, coins, crayons etc)   **English:**  Spellings: /or/ sound   * Go through spellings for the week and their meaning (Look, Say, Cover, Write, Check) * Watch Geraldine Giraffe on YouTube * <https://www.youtube.com/watch?v=Fm9PRHDJlv4> * Jolly Grammar pg. 58 * Put spellings into sentences   Reading:   * Starlight pg. 38 –Poetry: Predict what the poems are about before reading. * Discuss words in bold and their meaning. * Get the children to read the poem. * Let’s do some online reading! Try your best to read a new book everyday on Oxfordowl.co.uk (see link above)   Writing:   * Write your news! I’d love to hear what you’ve been up to over the bank holiday weekend ! * Just Handwriting pg. 55   **Gaeilge:**   * Please check See-Saw   **P.E:**   * Lets do a Body Coach workout! <https://www.youtube.com/watch?v=oLxPLLr1oPk>   **Religion:**   * Theme 8: Lesson 3: Listen to the story ‘The Holy Spirit Helps Jesus friends’ complete pg. 48 in Religion book. | **Wednesday 6th May**  **Maths**   * Mental Maths Week 29 Wednesday * Tables - 5 * Practise counting in 3’s to 20 without your hundred square. * Ask the children questions about halves e.g. what’s half of 6, 8 , 20 etc * Time to shoot some hoops: <https://www.topmarks.co.uk/learning-to-count/place-value-basketball> * Operation Maths pg. 97 (Incase you don’t have dice at home) <https://dice.virtuworld.net/?nr=2>   **English:**  Spellings: /or/ sound   * Watch Kids Versus Phonics on You Tube * <https://www.youtube.com/watch?v=-48G217E0fQ> * Put spellings into sentences   Reading:   * Read pg. 43 in a loud voice! * Read an a book on Oxfordowl.co.uk   Writing:   * Starlight pg. 43 – Answer A qus 1 – 6 in your copy, paper or orally.   **Gaeilge:**   * I’ll send separately.   **Science:**   * Investigate: Do plants always grow in a straight line? * Explorers pg. 57   **Religion:**   * Theme 8: Lesson 3: Listen to the story ‘After The Pentecost’ complete pg. 49 in Religion book. |

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| **Thursday 6th May**  **Maths**   * Mental Maths Week 29 Thursday * Tables - 5 * Practise counting in 3’s to 50 with/without your hundred square. * Ask the children questions about halves e.g. what’s half of 6, 8 , 20 etc * Jump on board the mental maths train: <https://www.topmarks.co.uk/maths-games/mental-maths-train> * Operation Maths pg. 98   **English:**  Spellings: /or/ sound   * Plurals – use the power point to teach the children what an adverb is: <https://www.twinkl.ie/resource/t-l-2542-plurals-s-and-es-teaching-powerpoint>– (see link above to access Twinkl) get your child to give examples orally. Complete pg. 59 in Jolly Grammar * Put spellings into sentences   Reading:   * Read pg. 43 in a whispering voice. * Read a book from Oxfordowl.co.uk * Focusing on: to, too and two today. <https://www.twinkl.ie/resource/t3-s-189-homophones-to-too-and-two-powerpoint> * Starlight pg. 44 in your copy/paper/orally   Writing:   * Just Handwriting pg. 56   **Gaeilge:**   * I’ll send separately.   **P.E:**   * Lets do a Body Coach workout! <https://www.youtube.com/watch?v=4OT0feX8ld8>   **S.P.H.E**  A Good Deed:   * Do something nice for someone in your family: * Set the table * Make you bed * Tidy your bedroom * Fill/empty the dishwasher * Hoover | **Fun Friday 7th May**  **Maths**   * Mental Maths Week 29 Friday Review * Tables – 5 (mix up when testing) * Practise counting in 3’s with/without your hundred square. * Challenge: Ask your child a variety of addition and subtraction questions up to 20 without them using their 100 square ! * Even coconuts: <https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even> (Even numbers up to 100) * Operation Math pg. 99   **English:**  Spellings: /or/ sound   * Spelling Test   Reading:   * Buddy Up ! - Read a favourite book to someone or get them to read it to you.   **English:**  Writing:   * Starlight pg. 41: Cinquain: A cinquain is a simple poem with 5 lines. Write a Ciquain about your teacher, be nice!!   **Gaeilge:**   * Please check See-Saw   **Art:**   * Lets draw teachers favourite treat!   <https://www.youtube.com/watch?v=vzaUdSnUWS4>  **Fun Friday Activity:**   * Design and make an obstacle course in your garden!! Use whatever you have and get your family to try it out! |